

AME -HU 101 English (C-26)

Course Title	English	Course Code	HU-101
Semester	I	Course Group	Foundation
Teaching Scheme in periods per week (L:T)	3:1	Credits	2
Methodology	Communicative Language Teaching + Assignments	Total Contact Hours	60
CIE	60 Marks	SEE	40 Marks

Prerequisites: Basic knowledge of English Language

COURSE CONTENTS

MODULE 1: VOCABULARY THROUGH READING

Duration: 10 Periods – (L6 P 4)

1. Word -Its Various Aspects
 - a. Spelling, pronunciation, word class, meaning and usage
 - b. Homographs, homophones, homonyms
 - c. Compound words, phrasal verbs
2. Synonyms, Antonyms and One-Word Substitutes
3. Reading – I
 - a. Purpose of Reading
 - b. Types of Reading
 - c. Types of Paragraphs and Questions (Factual, Inferential, Vocabulary-based and Experiential)
4. Reading – II

Passages on Innovation, Science and Technology, History, Biography, Travel Writing, Nature Writing, Journal, Story, Process, Cause and Effect, Problem Solution, Evaluation of ideas, Reasons and Conclusion, etc.

MODULE 2: SPEAKING - 1

Duration: 10 Periods – (L 6 P 4)

1. Need for English
2. Making Requests
3. Seeking and offering help and suggestions
4. Expressing Obligations

MODULE 3: GRAMMAR - I

Duration: 10 Periods – (L 6 P 4)

1. Basic Sentence Structures
2. Tenses-I
3. Tenses-II
4. Voice

MODULE 4: SPEAKING – II

Duration: 10 Periods – (L 6 P 4)

1. Giving Instructions
2. Talking about daily routine
3. Fixing, Cancelling and Rescheduling Appointments
4. Extending, Accepting and Declining Invitations

MODULE 5: GRAMMAR - II

Duration: 10 Periods – (L 6 P 4)

1. Adjectives
2. Prepositions
3. Framing Questions –I Yes/No
4. Framing Questions – II Wh

MODULE 6: WRITING - I

Duration: 10 Periods – (L 6 P 4)

1. Paragraph Writing – I
2. Paragraph Writing – II
3. Letter Writing – I
4. Letter Writing – II

COURSE OUTCOMES

No.	At the end of the course, the students will have the ability to:
101.1	Apply newly acquired vocabulary in contextually relevant scenarios, analyze provided passages for comprehension and formulate responses accordingly.
101.2	Recall the uses of English, make requests, offer help ,make suggestions and express obligations.
101.3	Construct various forms of sentence structures correctly and use different forms of tenses and suitable voice in various contexts.
101.4	Give instructions, talk about daily routine, fix appointments and extend invitations.
101.5	Use suitable adjectives, select the appropriate prepositions for different contexts and ask dichotomous and informative questions.
101.6	Convey ideas in the form of paragraphs and compose formal and informal letters.

CO-PO Matrix

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	Mapping POs
101.1	-	-	-	-	2	2	2	5, 6 and 7
101.2	-	-	-	-	2	2	2	5, 6 and 7
101.3	-	-	-	-	1	3	2	5, 6 and 7
101.4	-	-	-	-	2	2	3	5, 6 and 7
101.5	-	-	-	-	1	2	3	5, 6 and 7
101.6	-	-	-	-	2	2	3	5, 6 and 7

CONTINUOUS INTERNAL EVALUATION (CIE)

Test	Modules	Marks	Pattern
Mid - I	1. Vocabulary Through Reading 2. Speaking- I	20	Part A: 4 short answer questions Part B: 2 short essay questions with internal choice Part C: 2 essay questions with internal choice
Mid - II	1. Grammar – I 2. Speaking- II	20	Part A: 4 short answer questions Part B: 2 short essay questions with internal choice Part C: 2 essay questions with internal choice
Slip Test - I	1. Vocabulary Through Reading 2. Speaking- I	5	2 questions out of 3 questions
Slip Test - II	1. Grammar – I 2. Speaking- II	5	2 questions out of 3 questions
Assignment	One assignment	5	Different assignments of higher order questions that develop problem solving skills and critical thinking should be given
Seminars	One seminar	5	Oral presentations using audio–visual equipment, charts, etc.
	Total	60	

MID EXAMINATIONS

MID SEM - I EXAM					
Sl. No.	Module	R	U	A	Remarks
1	Module - I	1, 2	5 (a) (b)	5 7 (a) 7 (b)	
2	Module - II	3, 4	6 (a) (b)	6 8 (a) 8 (b)	
Total Questions		4	4	4	
MID SEM - II EXAM					
Sl. No.	Module	R	U	A	Remarks
1	Module - III	1, 2	5 (a) (b)	5 7 (a) 7 (b)	
2	Module - IV	3, 4	6 (a) (b)	6 8 (a) 8 (b)	
Total Questions		4	4	4	

SEMESTER END EXAMINATION

SEMESTER END EXAM							
Sl. NO.	Module	Question to be set for SEE					Remarks
		R			U	A	
1	I	4	1		9 (a)	13 (a)	
2	II						
3	III		2		10 (a)	14 (a)	
4	IV						
5	V		3	5, 6	9 (b)	13 (b)	
					11 (a)	15 (a)	
					11 (b)	15 (b)	
6	VI			7, 8	10 (b)	14 (b)	
					12 (a)	16 (a)	
					12 (b)	16 (b)	
Total Questions		8			8	8	

Legend:

Remembering:	One mark
Understanding:	Three marks
Application:	Five marks

Suggested Student Activities:

- Practice conversation / dialogue / speech and answer the questions.
- Seminars.
- Review a movie.
- Narrate a story.
- Prepare chain stories.
- Vocabulary building games.
- Speak about incidents / events / memories / dreams / role model.
- Interviews of famous personalities.
- Collect the biographies of unsung heroes.
- Read for main ideas and specific details.
- Describe pictures.
- Collect the letters written by famous persons and analyze them.
- Describe a process.

REFERENCES:

1. Practical English Grammar by A.J Thomson and A.V. Martinet
2. Word Power Made Easy by Norman Lewis.
3. Essential English Grammar by Raymond Murphy.
4. Spoken English-A Self Learning Guide to Conversation Practice by V. Sasi Kumar.

BOARD DIPLOMA EXAMINATION (C-26)
MID SEMESTER EXAMINATION -I
HU-101 ENGLISH

TIME: ONE HOUR

TOTAL MARKS: 20

PART - A

1 X 4 = 4 Marks

Instructions: a) Answer all the questions. b) Each question carries one mark.

1. Write a sentence each using the following words.
 - a. Report
 - b. Illustrate
2. Find one-word substitute for the following one.
A person who always looks at the brighter side of life.
3. Request your teacher to explain the lesson again.
4. Offer help to your friend to solve math problems.

PART – B

2 X 3 = 6 Marks

Instructions: a) Answer the following questions. b) Each question carries three marks.

5. a) Read the following passage and answer the questions given below:
A dictionary serves as an efficient tool and forms the important reference material as a part of language learning. It provides spelling, pronunciation, stress and different connotations of the words in different contexts. Some dictionaries give etymology and word formation. A dictionary can be general or specialized, translating or giving lexical meanings within a single language. Dictionaries can assist the learning of vocabulary and is especially of great help to students who are learning a language.

- a) What do dictionaries generally provide?
- b) Find a synonym for 'origin of a word' from the passage.
- c) How do dictionaries assist in learning a language?

(OR)

- b) Write one word substitutes for the following
 1. A period of ten years
 2. Study of animals
 3. A person who does not believe in God
6. a) Write 3 suggestions you may give a friend who wants to improve his English.

(OR)

- b) Write requests for the following situations:

- i. Ask your friend to lend you some money.
- ii. Ask your brother to lower the music volume.
- iii. Ask a stranger to tell you the time.

PART – C

2 X 5 = 10 Marks

Instructions: a) Answer the following questions. b) Each question carries five marks.

7. a) Read the following passage and answer the questions given below it.

Dreams have always held a universal fascination. Some primitive societies believe that the soul leaves the body and visits the scene of the dream. Generally, dreams are accepted to be illusions, having much in common with day-dreams, the fantasies of our waking life. When dreaming, one tends to believe fully in the reality of the dream world, however inconsistent, illogical, and odd it may be. Although most dreams apparently happen spontaneously, dream activity may be provoked by external influences.

‘Suffocation’ dreams are connected with the breathing difficulties of a heavy cold, for instance. Internal disorders such as indigestion can cause vivid dreams, and dreams of racing fire-engines may be caused by the ringing of an alarm bell. Experiments have been carried out to investigate the connection between deliberately inflicted pain and dreaming. For example, a sleeper pricked with a pin perhaps dreams of fighting a battle and receiving a severe sword wound. Although the dream is stimulated by physical discomfort, the actual events of the dream depend on the associations of the discomfort in the mind of the sleeper.

- a). What may be the cause for the dream of racing fire-engines?
- b). What was the belief of primitive societies about the dreams?
- c). What happens when one is dreaming?
- d). Find a suitable word in the passage for the following phrases. “inability to breathe or feeling uncomfortable due to less air”
- e). What could be the actual reasons for getting dreams?

(OR)

b) Use the homonyms, homographs and homophones in sentences of your own to bring out the difference in meaning

The lead singer felt a heavy weight like lead in her chest as she prepared to sow her final seeds of doubt before the concert. She knew she had to write the perfect lyrics right now, or the fans would desert her in the middle of the desert. Standing under a palm with her palm on a tree branch she thought of the site that affected her sight. On the bank of the river, she watched a small bat fly past her cricket bat, wondering if the wind would wind down enough for the outdoor stage. Though her tear had left a tear in her costume, she took a deep bow and picked up her colourful bow, ready to play the first note. Afterwards she was ready to write a letter to right the wrongs done and change the course of her coarse life.

8. a) Identify any five problems that you face while learning English. Suggest solutions.

(OR)

- b) Write five sentences using different words of obligations.

BOARD DIPLOMA EXAMINATION (C-26)

MID SEMESTER EXAMINATION -II

HU-101 ENGLISH

TIME: ONE HOUR

TOTAL MARKS: 20

PART - A

1 X 4 = 4 Marks

Instructions: a) Answer all the questions. b) Each question carries one mark.

1. Write a sentence for the following sentence structure.
 - a) S + V
2. Change the following sentence into passive voice.
 - a) Pranav ate a mango.
3. Write a sentence for fixing an appointment with a general physician.
4. How do you invite your friend to play cricket with your team.

PART-B

2 X 3 = 6 Marks

Instructions: a) Answer all the questions. b) Each question carries three marks.

5. a) Fill in the blanks with the suitable verb forms:

- i) My father _____(watch) TV when I entered house.
- ii) Jahnavi _____ (go) to railway station before I went home.
- iii) My brother _____(be) a good cricket player.

(OR)

5. b) Change the following sentences into passive voice.

- a) He plays cricket
- b) Ramya has bought vegetables.
- c) Balu is singing songs.

6. a) Write instructions to download an APP on your phone.

(OR)

6. b) You have an appointment with a general surgeon. Cancel the appointment with the doctor as you have to attend to an important work.

PART-C

2 X 3 = 6 Marks

Instructions: a) Answer all the questions. b) Each question carries five marks.

7. a) Fill in the blanks with the suitable verb forms:

- i) My father _____(go) for a walk every day.
- ii) My sister _____ (buy) a book yesterday.
- iii) My brother _____(play) cricket for three hours.
- iv) The stars _____(be) bright.
- v) I _____(finish) my homework just now.

(OR)

7. b) Write a sentence each for the following sentence structures.

- a) S + V + SC
- b) S + V + O
- c) S + V + O + O C

d) S + V

e) S + V + D O + I O

8. a) Write about your daily routine in 10 sentences.

(OR)

8. b) Your brother's wedding is fixed. Extend the invitation to your favorite teacher.

Write a conversation between you and your teacher.

BOARD DIPLOMA END EXAMINATION (C-26)

SEMESTER END EXAMINATION

HU-101 ENGLISH

TIME: TWO HOURS

TOTAL MARKS: 40

PART-A

1 X 8 = 8 Marks

Instructions: a) Answer all the questions. b) Each question carries one mark.

1. Write an antonym for the underlined word in the following sentence.

a) Ramya is a generous person who supported many charities for over 20 years.

2. Write a sentence using the following sentence structure.

a) S + V + O

3. Make 'Yes/No' question using the following statement.

a) He has come to college today.

4. A student does not know the meaning of a difficult word. How does he / she ask the teacher?

5. Fill in the blank with a suitable preposition.

a) He came to college _____ foot.

6. Identify the adjectives in the following sentences.

a) Srinivas has a costly watch.

b) Pavani sold a small bag to Radha.

7. Write any two salutations generally used in the formal letter.

8. Identify the central idea of the following paragraph.

An anecdote is a quick story about something of interest, usually with a singular theme or lesson. Anecdotes are no different than the stories told among friends, but

when they're used in literature, they can accomplish more than merely passing the time.

PART-B

3 X 4 = 12 Marks

Instructions: a) Answer all the questions. b) Each question carries three marks.

9. a) Rewrite as directed

- i. Give me your phone (Change into request)
- ii. Your friend is bored (Offer a suggestion)
- iii. Your mother is very tired (Offer help)

(OR)

b) Describe your friend using six suitable adjectives.

10 a) Change the following sentences into passive voice.

- i. Bees make honey.
- ii. He wrote a book.
- iii. I will complete my assignment tomorrow.

(OR)

b) Write a paragraph on your polytechnic in 50 words.

11. a) Change the following sentences into 'Wh' questions using the hints given in brackets

- i. I bought a camera yesterday. (Use 'what')
- ii. He was born in Sircilla on 28th December, 2002 (Use 'when')
- iii. He went to Hyderabad to buy books. (Use 'why').

(OR)

b) Fill in the blanks with suitable prepositions.

- i. He is suffering _____ fever.
- ii. His grandmother died _____ Covid-19.
- iii. He is good _____ mathematics.

12. a) Write a letter to your Principal requesting him / her to permit you to participate in the National seminar to be conducted in New Delhi.

(OR)

b) Write a paragraph in 50 words about your fresher's day party.

PART-C

4 X 5 = 20 Marks

Instructions: a) Answer all the questions. b) Each question FIVE mark.

13. a) Write any five problems you faced while learning English? Suggest some solutions to improve English.

(OR)

b) Read the following passage and answer the questions given below.

I just returned from the greatest summer vacation. It was so fantastic. I never wanted it to end. I spent eight days in Paris. My best friends, Harish and Umesh came with me. We had a beautiful hotel room in the Latin Quarter, and it wasn't even expensive. We had a balcony with a wonderful view.

We visited many famous tourist places. My favorite was the Louvre, a well-known museum. I was always interested in art, so that was a special treat for me. The museum is so huge; you could spend weeks there. Harish got tired walking around the museum and said "Enough! I need to take a break and rest."

We took lots of breaks and sat in cafes along the river Seine. The French food we ate was delicious. The fruits were tasty too. Umesh's favorite part of the vacation was the hotel breakfast. He said he would be happy if he could eat tartines like those forever. We had so much fun that we're already talking about our next vacation!

- a) Which city did they visit for summer vacation?
- b) How long was the summer vacation?
- c) What did their hotel room have?
- d) Who got tired walking in the Louvre Museum?
- e) What did Umesh enjoy the most?

14. a) Write your daily routine in 100 words.

(OR)

b) Write a letter to the newspaper editor about the problem of street dogs in your colony.

15. a) Frame two 'Yes/No' questions and three 'Wh' questions from the following passage.

For a year Gopal Krishna Gokhale studied in the Deccan College, Poona. Then he went to Elphinstone College, Bombay, for his final B.A. There he took mathematics as an optional subject and eventually became interested in it. He came under the influence of a distinguished English professor who further quickened his

interest in his studies. Under this professor's guidance he made so much progress that he gained a scholarship of twenty rupees a month. It was not a small sum for him who had always been poor. The scholarship was a veritable boon to him made him very happy.

In 1884 he took his B.A. in the second division. He then joined the College of Science and Engineering at Poona. A short time after doing so, he learnt that he could study law in the Deccan College. But he did not know how to do it, because he wanted to earn his living while he was a student. Soon an opening offered itself to him. He was appointed a teacher in the New English School, Poona, on thirty-five rupees a month. He made up his mind to take the law course while working as a teacher.

(OR)

b) Describe your mobile phone using at least ten adjectives in 100 words.

16. a) Write a paragraph on different types of pollution in 100 words.

(OR)

b) Write a letter to your school friend sharing your experiences at your polytechnic.